#### English 5<sup>th</sup> Grade M-Z Vocabulary Cards and Word Walls

**Revised: 1/13/14** 

#### **Important Notes for Teachers:**

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see "Vocabulary – Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

#### Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922 Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

<u>Illustrated Dictionary of Math</u>, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4

Student Reference Books, Everyday Mathematics, 2007.

Houghton-Mifflin eGlossary, http://www.eduplace.com

Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

#### mass

#### mass



mass



The amount of matter in an object. Usually measured by comparing with an object of known mass. While gravity influences weight, it does not affect mass.

#### meter (m)

meter (m)



A baseball bat is about 1 meter long.

meter (m)

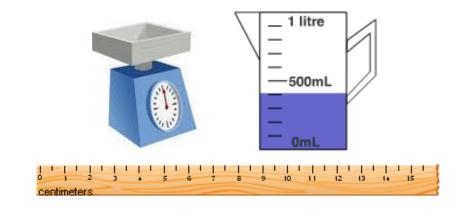


A standard unit of length in the metric system.

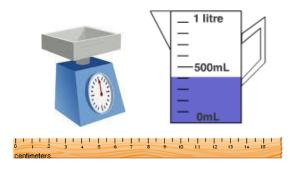
A baseball bat is about 1 meter long.

## metric system

#### metric system



metric system



A system of measurement based on tens. The basic unit of capacity is the liter. The basic unit of length is the meter. The basic unit of mass is the gram.

#### mile

#### mile



Two times around the average roller coaster is *about* 1 mile.





A customary unit of length. 1 mile = 5,280 feet

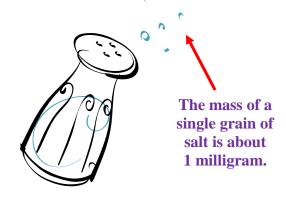
Two times around the average roller coaster is *about* 1 mile.

## milligram (mg)

milligram (mg)



milligram (mg)



A metric unit of weight. 1,000 milligrams = 1 gram

### milliliter (mL)

This holds about 10 drops or 1 milliliter.

#### milliliter (mL)



This holds about 10 drops or 1 milliliter.

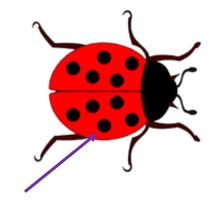
milliliter (mL)



A metric unit of capacity. 1,000 milliliters = 1 liter

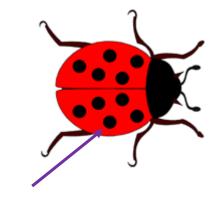
#### millimeter (mm)

# millimeter (mm)



The dot on a ladybug is *about* 1 millimeter wide.

## millimeter (mm)



The dot on the ladybug is *about* 1 millimeter wide.

A metric unit of length. 1.000 millimeters = 1 meter

#### minuend

#### minuend

$$43.2 - 27.9 = 15.3$$

<mark>minuend</mark>

#### minuend

$$43.2 - 27.9 = 15.3$$

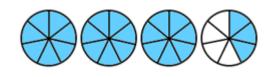
The quantity from which another quantity, the subtrahend, is to be subtracted.

<mark>minuend</mark>

#### mixed number

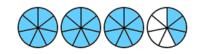
#### mixed number

 $\frac{3}{7}$ 



mixed number

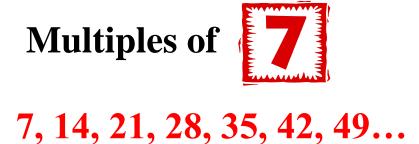
 $\frac{3}{7}$ 



A number with an integer and a fraction part.

## multiple

#### multiple



multiple

Multiples of

7, 14, 21, 28, 35, 42, 49...

The product of a whole number and any other whole number.

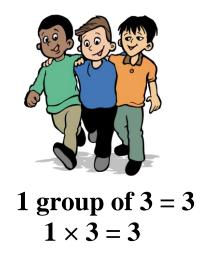
# Multiplicative Identity Property of 1

# Multiplicative Identity Property of 1



 $1 \times 3 = 3$ 

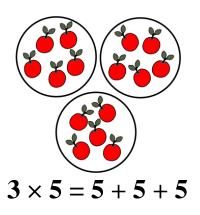
Multiplicative
Identity
Property of 1



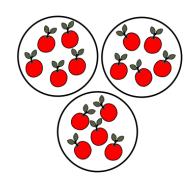
Multiplying a factor by one gives a product identical to the given factor.

## multiply

#### multiply



#### multiply

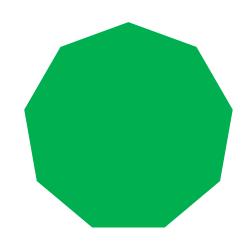


 $3 \times 5 = 5 + 5 + 5$ 

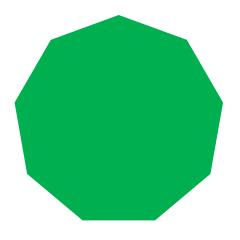
The operation of repeated addition of the same number.

#### nonagon

#### nonagon



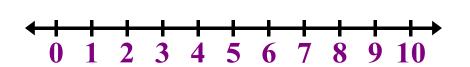
nonagon



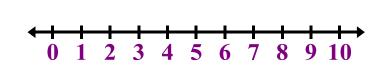
A polygon with 9 sides.

#### number line

#### number line



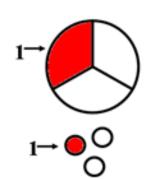
#### number line



A diagram that represents numbers as points on a line.

#### numerator

numerator

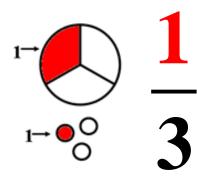


1 • E d fi

• Equal parts described in fraction

• Equal parts in the whole

numerator



• Equal parts described in fraction

Equal parts in the whole

The number written above the line in a fraction. It tells how many equal parts are described in the fraction.

#### numerical expression

# numerical expression

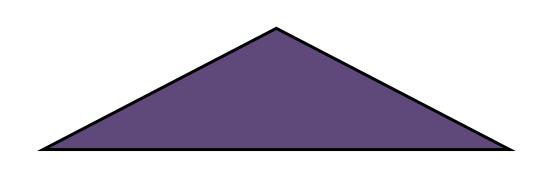
numerical expression

5 + 9

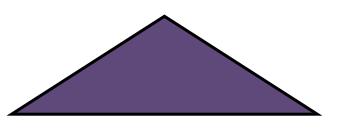
A mathematical statement including numbers and operations.

### obtuse triangle

### obtuse triangle



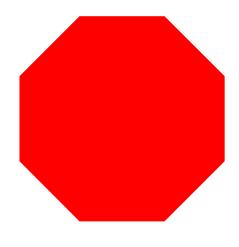
#### obtuse triangle



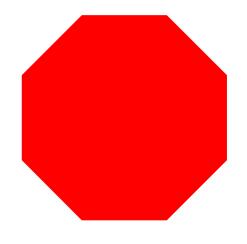
A triangle that has an angle greater than 90° (obtuse angle).

#### octagon

#### octagon



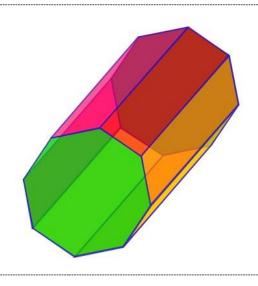
octagon



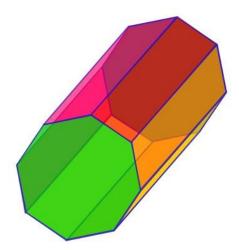
A polygon with 8 sides.

#### octagonal prism

# octagonal prism



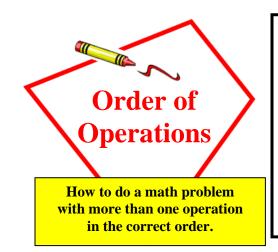
octagonal prism



A prism whose two bases are octagons.

#### Order of Operations

# Order of Operations



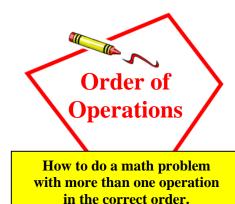
Parenthesis

Exponents

Multiply/Divide

Add/Subtract

## Order of Operations



Parenthesis

Exponents

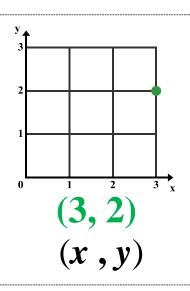
 $M_{ultply}/D_{ivide}$ 

 $A_{dd}/S_{ubtract}$ 

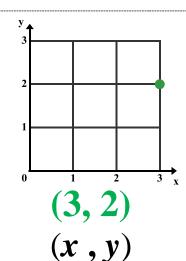
An order, agreed on by mathematicians, for performing operations to simplify expressions.

## ordered pair

# ordered pair



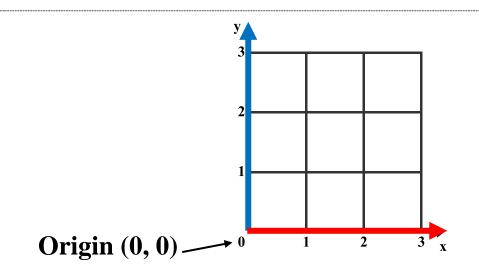
#### ordered pair



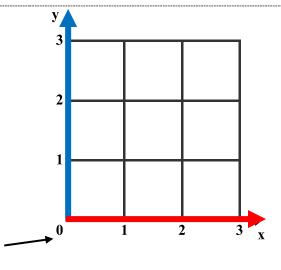
A pair of numbers that gives the coordinates of a point on a grid in this order (horizontal coordinate, vertical coordinate).

## origin





origin



**Origin** (0, 0)

The intersection of the *x*- and *y*-axes in a coordinate plane, described by the ordered pair (0, 0).

### ounce (oz)

#### ounce (oz)



A strawberry weighs about 1 ounce.

ounce (oz)



A customary unit of weight equal to one sixteenth of a pound. 16 ounces = 1 pound

A strawberry weighs about 1 ounce.

#### parallel lines

# parallel lines



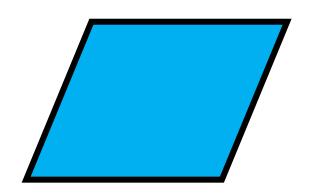
parallel lines



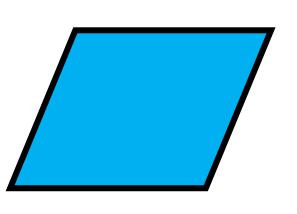
Lines that are always the same distance apart. They do not intersect.

### parallelogram

#### parallelogram



parallelogram



A quadrilateral with 2 pairs of parallel and congruent sides.

#### parentheses

#### parentheses

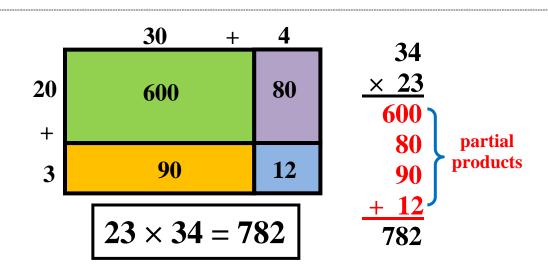
$$(2 + 3) \times 4$$
 $5 \times 4$ 
 $20$ 

$$(2 + 3) \times 4$$
 $5 \times 4$ 
 $20$ 

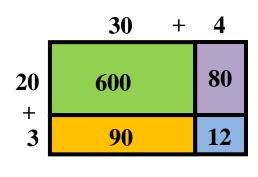
Used in mathematics as grouping symbols for operations. When simplifying an expression, the operations within the parentheses are performed first.

## partial product

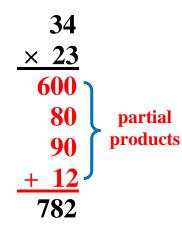
# partial product



# partial product



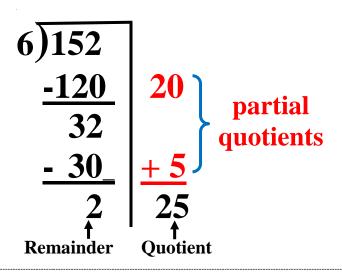
$$23\times34=782$$



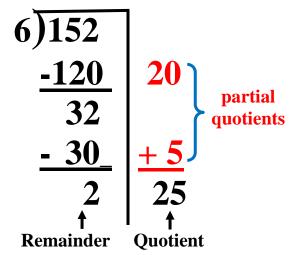
A method of multiplying in which the value of each digit in a factor is multiplied separately, and then the partial products are added together.

## partial quotient

# partial quotient



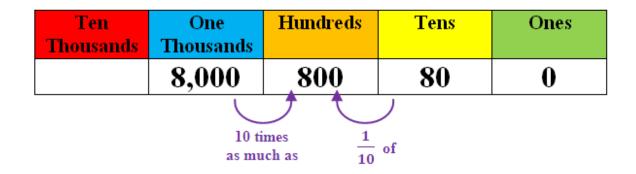
#### partial quotient



A method of dividing in which multiples of the divisor are subtracted from the dividend, and then the partial quotients are added together.

#### pattern

#### pattern



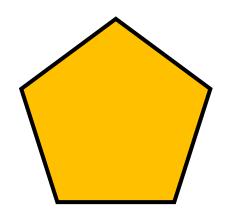
#### pattern

Ten Thousands	One Thousands	Hundreds	Tens	Ones
	8,000	800	80	0
$ \begin{array}{ccc} 10 \text{ times} & \frac{1}{10} \text{ of} \\ \text{as much as} & \frac{1}{10} \text{ of} \end{array} $				

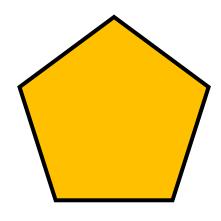
A repeating or growing sequence.
An ordered set of numbers arranged according to a rule.

#### pentagon

#### pentagon



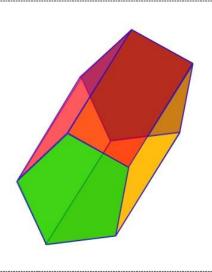
pentagon



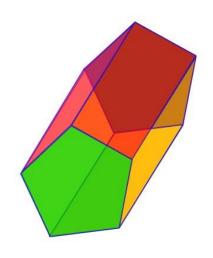
A polygon with 5 sides.

#### pentagonal prism

# pentagonal prism



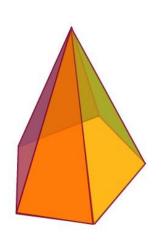
#### pentagonal prism



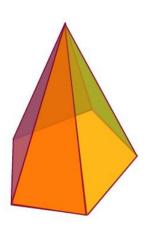
A prism whose two bases are pentagons.

#### pentagonal pyramid

# pentagonal pyramid



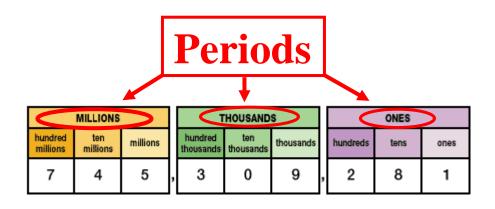
#### pentagonal pyramid



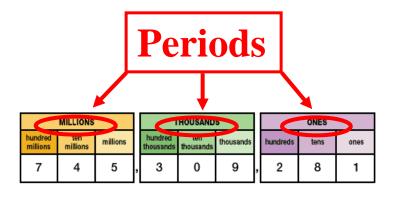
A pyramid that has a pentagonal base.

## period

#### period



period



In a large number, periods are groups of 3 digits separated by commas or by spaces.

#### perpendicular

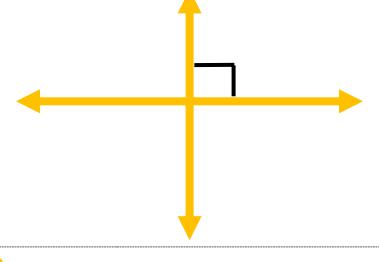


perpendicular

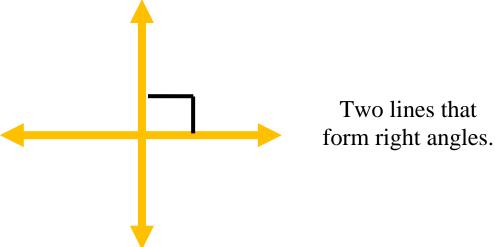
Forming right angles.

#### perpendicular lines

## perpendicular lines

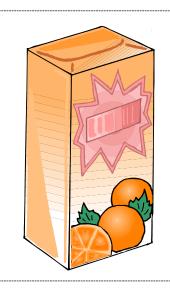


perpendicular lines



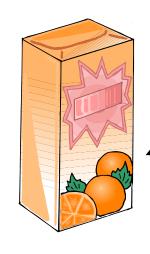
# pint (pt)

## pint (pt)



The orange juice carton holds 1 pint.

pint (pt)



The orange juice carton holds 1 pint.

A customary unit of capacity.

1 pint = 2 cups

## place value

### place value

MILLIONS				
hundred millions	ten millions	millions		
7	4	5		

	THOUSANDS					
	hundred thousands	ten thousands	thousands			
,	3	0	9			

		ONES			
ds		hundreds	tens	ones	
	,	2	8	1	

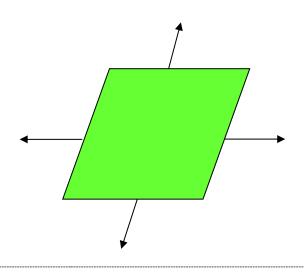
### place value

MILLIONS			THOUSANDS		ONES			
hundred millions	ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones
7	4	5	, 3	0	9	, 2	8	1

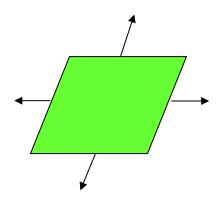
The value of the place of a digit in a number.

# plane

### plane



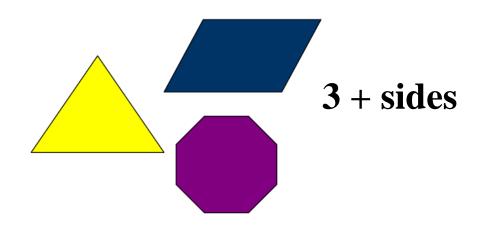
plane



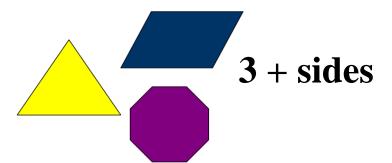
A flat surface that extends infinitely in all directions.

# polygon

polygon



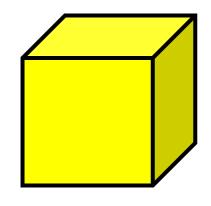
polygon



A closed plane figure made by line segments.

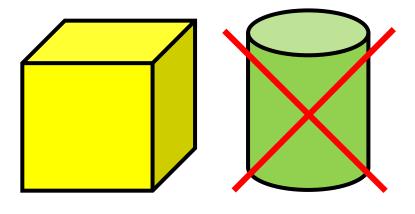
# polyhedron

### polyhedron





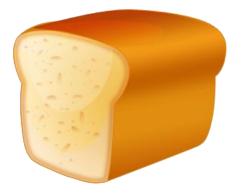
polyhedron



A three-dimensional figure in which all the faces are polygons. Polyhedrons have **no** curved surfaces.

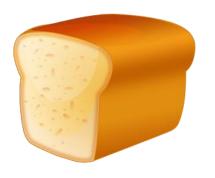
# pound (lb)

### pound (lb)



A loaf of bread weighs about 1 pound.

### pound (lb)



A customary unit of weight.

1 pound = 16 ounces

A loaf of bread weighs about 1 pound.

## powers of ten

# powers of ten

$$10,000 = 10^{4}$$

$$1,000 = 10^{3}$$

$$100 = 10^{2}$$

$$10 = 10^{1}$$

$$1 = 10^{0}$$

### powers of ten

$$10,000 = 10^{4}$$

$$1,000 = 10^{3}$$

$$100 = 10^{2}$$

$$10 = 10^{1}$$

$$1 = 10^{0}$$

Using a base number of 10 with an exponent.
Our number system is based on the powers of 10.

# prime number

## prime number

$$1 \times 5 = 5$$

5 is a prime number.

### prime number

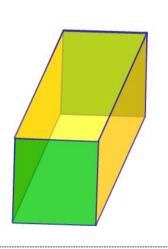
$$1 \times 5 = 5$$

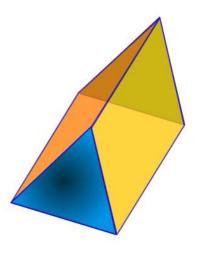
5 is a prime number.

A whole number greater than 0 that has exactly two different factors, 1 and itself.

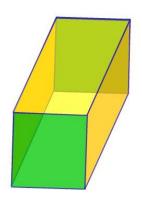
# prism

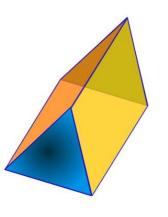
### prism





### prism

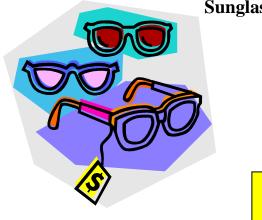




A three-dimensional figure that has two congruent and parallel faces that are polygons. The remaining faces are parallelograms.

# product

### product



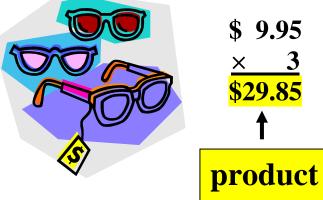
Sunglasses are \$9.95 a pair.

Sunglasses are \$9.95 a pair.

\$ 9.95 × 3 \$29.85

product

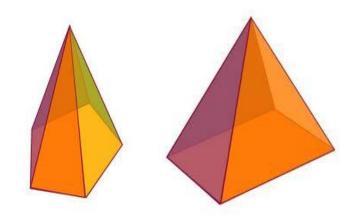
product



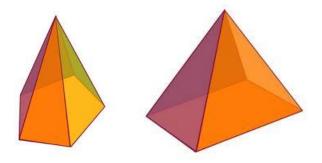
The result of multiplication.

# pyramid

## pyramid



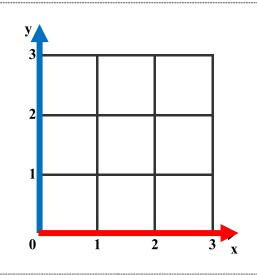
### pyramid



A polyhedron whose base is a polygon and whose other faces are triangles that share a common vertex.

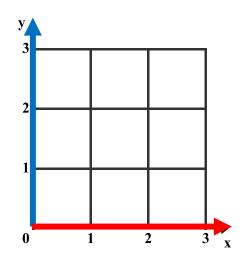
# quadrant

### quadrant



**Quadrant I** 

### quadrant

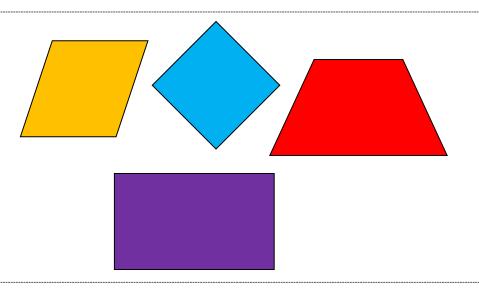


#### Quadrant I

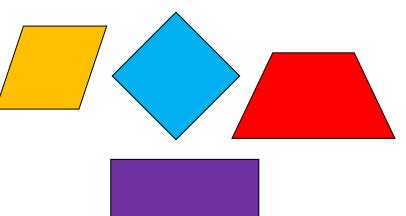
A section of a coordinate grid that is separated by the *x*-axis and *y*-axis..

# quadrilateral





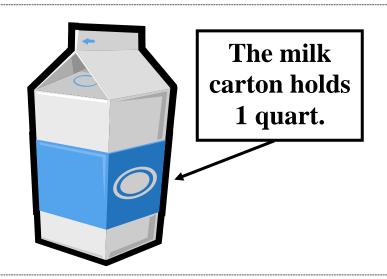
quadrilateral



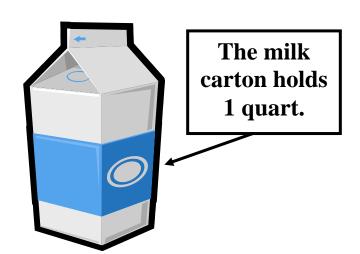
A polygon with 4 sides.

# quart (qt)

quart (qt)



quart (qt)

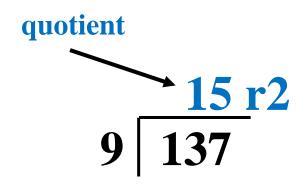


A customary unit of capacity.

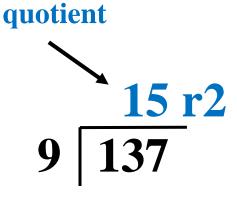
1 quart = 2 pints or 1 quart = 4 cups

# quotient

### quotient



quotient



The result of the division of one quantity by another.

### reasonableness

#### reasonableness

What is the product of 57 and 34?

A. 1,938

C. 5,738

B. 3,208

D. 8,698



Use estimation to eliminate unreasonable choices.  $60 \times 30 = 1.800$ 

B, C, and D are not close to 1,800.

The answer is A.

reasonableness

What is the product of 57 and 34?

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Use estimation to eliminate unreasonable choices.

 $60 \times 30 = 1,800$ 

B, C, and D are not close to 1,800.

The answer is A.

An answer that is based on good number sense.

# rectangle

### rectangle



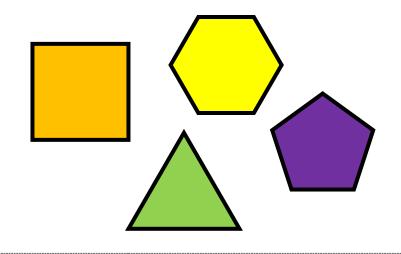
rectangle



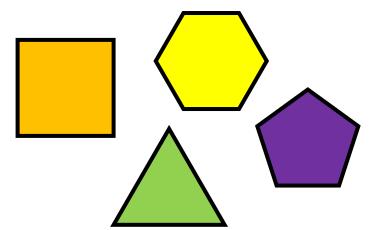
A quadrilateral with 2 pairs of congruent, parallel sides and 4 right angles.

# regular polygon

# regular polygon



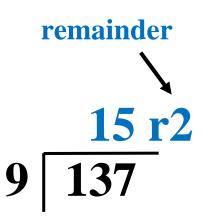
regular polygon



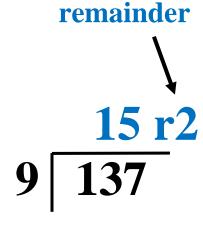
A polygon with all sides the same length and all angles the same measure.

### remainder

### remainder



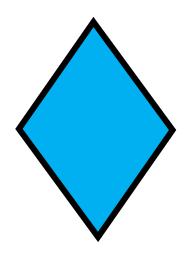
#### remainder



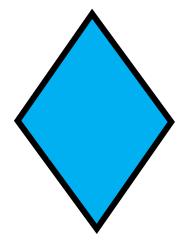
The number that is left over after a whole number is divided equally by another.

### rhombus

### rhombus



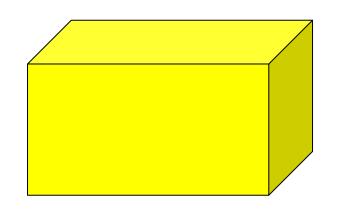
#### rhombus



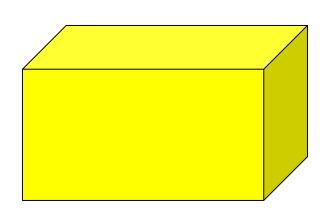
A quadrilateral with all 4 sides equal in length.

### right rectangular prism

# right rectangular prism



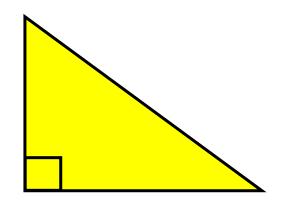
right rectangular prism



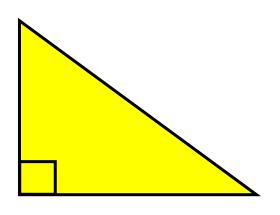
A prism with 6 rectangular faces where the lateral edge is perpendicular to the plane of the base.

# right triangle

# right triangle



right triangle



A triangle that has one 90° angle.

# rounding

## rounding

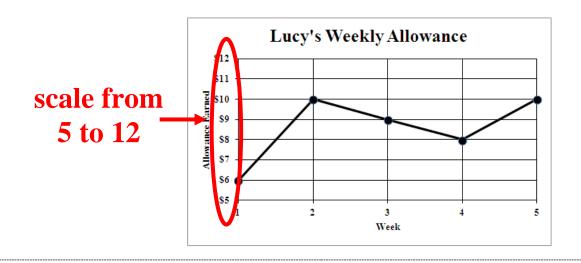
**45.357** → **45.4** 

**rounding** 45.357 → 45.4

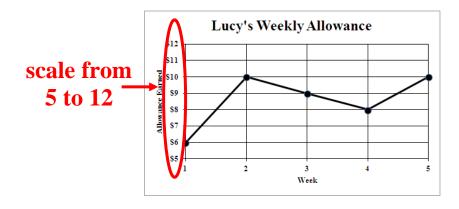
A strategy to find about how much or how many by expressing a number closest to ten, hundred, thousand, or tenth, hundredth, thousandth, etc.

### scale





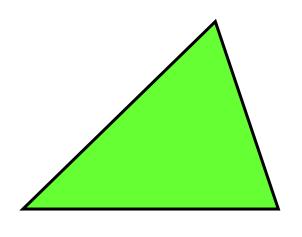
scale



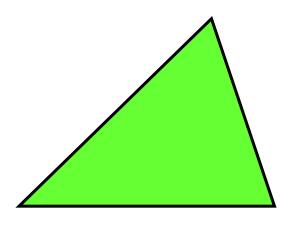
A series of numbers at regular intervals that help label a graph.

# scalene triangle

## scalene triangle



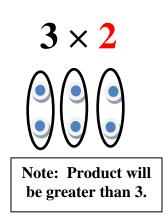
scalene triangle

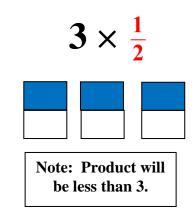


A triangle that has no equal sides.

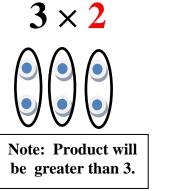
# scaling

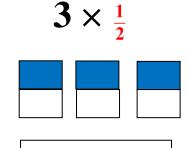
### scaling











Note: Product will be less than 3.

To increase or decrease proportionately in size.

### sequence

### sequence

2, 5, 8, 11, 14, 17...

What is the pattern?

sequence

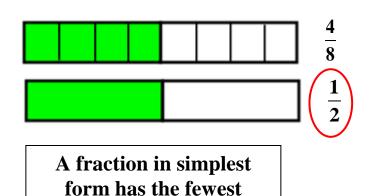
2, 5, 8, 11, 14, 17...

What is the pattern?

A set of numbers arranged in a special order or pattern.

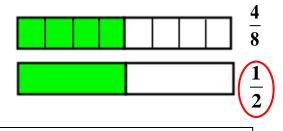
# simplest form

# simplest form



possible pieces.

simplest form



A fraction in simplest form has the fewest possible pieces. A fraction is in simplest form when the greatest common factor of the numerator and denominator is 1.

# simplify

## simplify



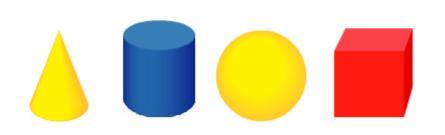




To express a fraction in simplest form.

# solid figure

# solid figure



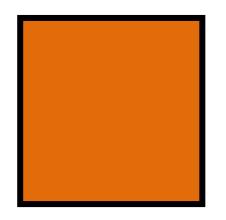
solid figure



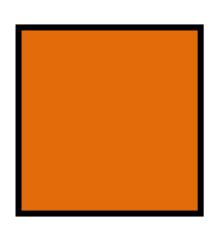
Three-dimensional figure that has length, width, and height.

## square

### square



square

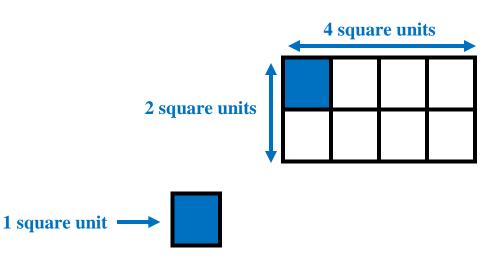


A parallelogram with 4 equal angles AND 4 equal sides.

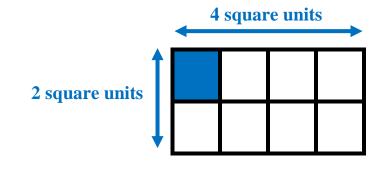
# square unit

## square unit

1 square unit



square unit



A unit, such as square centimeter or square inch, used to measure area.

### standard form

# standard form

354,973

standard form

354,973

A number written with one digit for each place value. (also known as base-ten numeral form)

### subtrahend

subtrahend

subtrahend

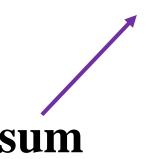
In subtraction, the subtrahend is the number being subtracted.

### Sum

sum

45.3 + 92.9 = 138.2

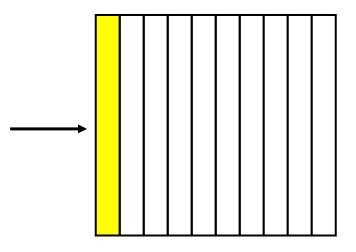
sum



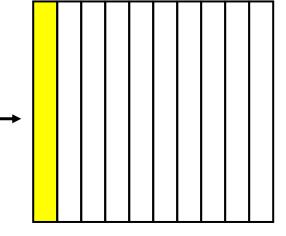
The result of addition.

### tenth

tenth



tenth



One of the equal parts when a whole is divided into 10 equal parts.

### tenths

#### tenths



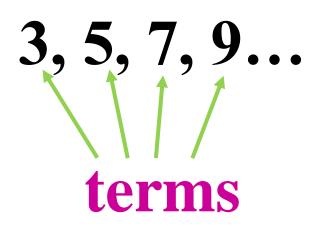
tenths



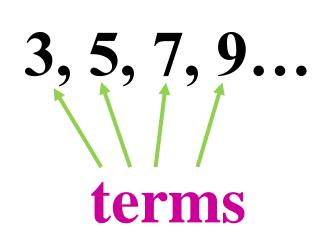
In the decimal numeration, tenths is the name of the place to the right of the decimal point.

## term

term



term

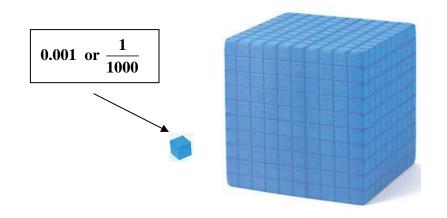


A component of a sequence.

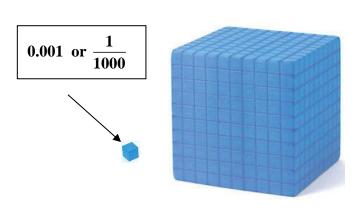
A term in a sequence is any number in that sequence.

#### thousandth

#### thousandth



thousandth



One of 1000 equal parts of a whole.

#### thousandths

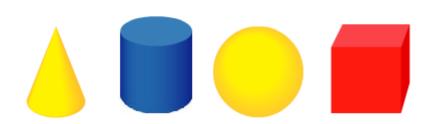
#### thousandths

thousandths 0.27(6)

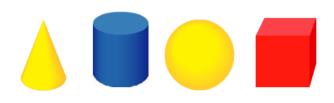
Thousandths is the name of the next place to the right of hundredths in the decimal numeration system.

# three-dimensional figure

threedimensional figure



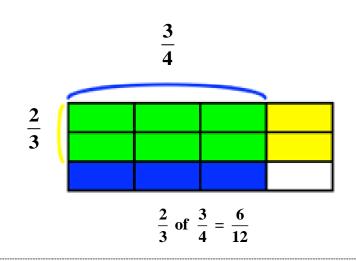
threedimensional figure



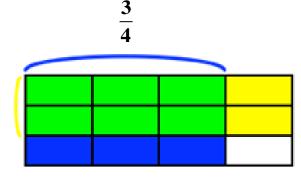
A solid figure that has length, width, and height.

# tiling

## tiling



tiling



$$\frac{2}{3}$$
 of  $\frac{3}{4} = \frac{6}{12}$ 

Repeated shapes that fill a plane. The shapes do not overlap and there are no gaps.

You can find the area of a rectangle with fractional lengths by tiling it with appropriate unit squares. The green area represents

$$\frac{2}{3} \times \frac{3}{4} = \frac{6}{12}$$

## ton (T)

ton (T)



A small car weighs about 1 ton.

ton (T)



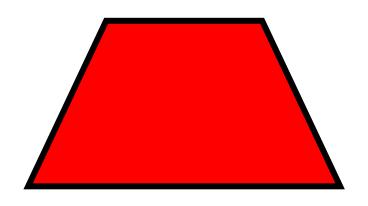
A small car weighs about 1 ton.

A customary unit of weight. 1 ton (T) = 2,000 pounds

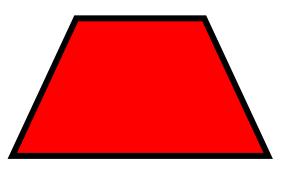
A metric ton (t) is a unit of mass equal to 1,000 kilograms (about 2,200 pounds).

# trapezoid

## trapezoid



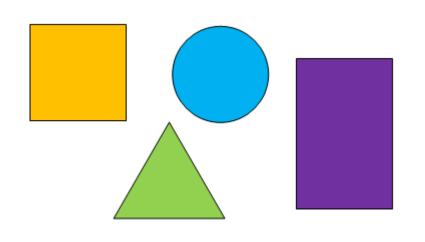
trapezoid



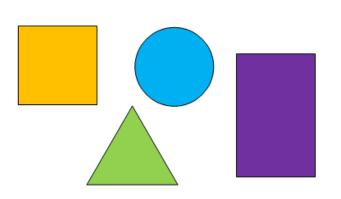
A quadrilateral with one pair of parallel sides and one pair of sides that are not parallel.

# two-dimensional figure

twodimensional figure



twodimensional figure



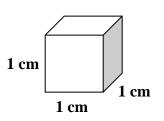
A plane, flat figure that has length and width.

## unit cube

#### unit cube



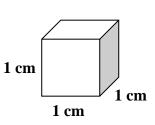
Volume of 1 cubic (cm<sup>3</sup>) centimeter



#### unit cube



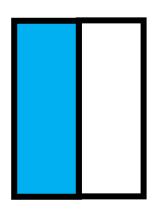
Volume of 1 cubic (cm<sup>3</sup>) centimeter



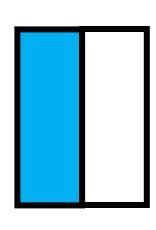
A precisely fixed quantity used to measure volume.

### unit fraction

unit fraction **1 2** 



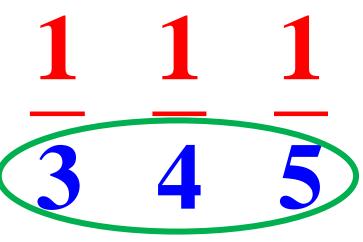
unit fraction **1 2** 



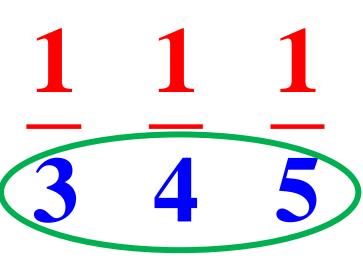
A fraction that has 1 as its numerator. A unit fraction names 1 equal part of a whole.

#### unlike denominators





unlike denominators



Denominators that are not equal.

### variable

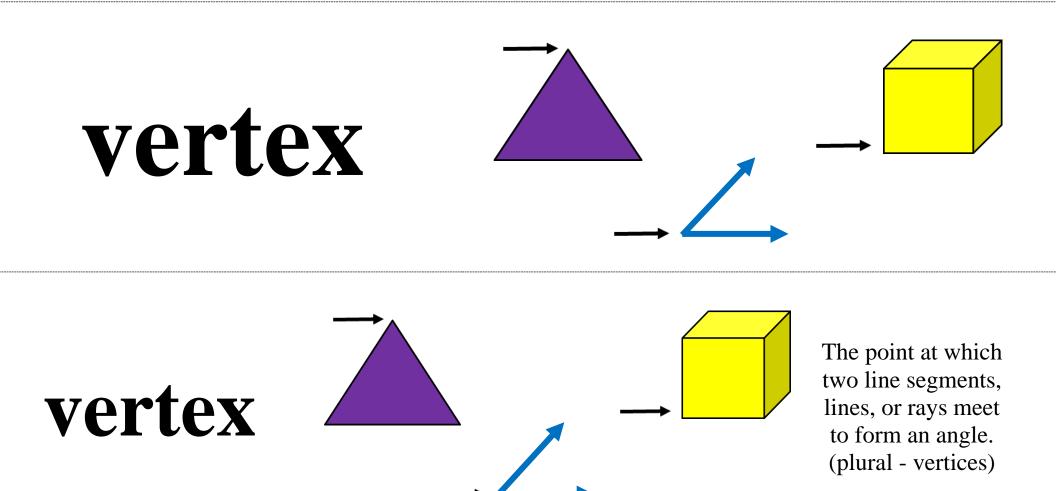
variable 
$$5 \times b = 10$$
  
b is a variable worth 2.

variable 
$$5 \times b = 10$$

b is a variable worth 2.

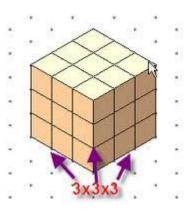
A letter or symbol that represents a number.

#### vertex



#### volume

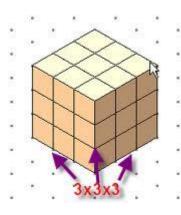
#### volume



Volume =

27 cubic units

#### volume



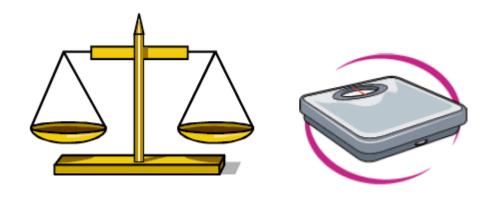
Volume =

27 cubic units

The number of cubic units it takes to fill a figure.

# weight

## weight



weight



The measure of how heavy something is.

#### whole numbers

# whole numbers



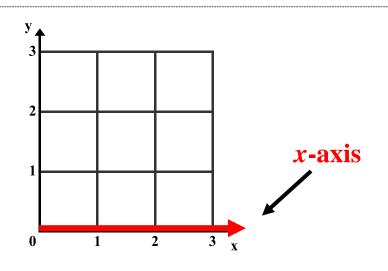
whole numbers



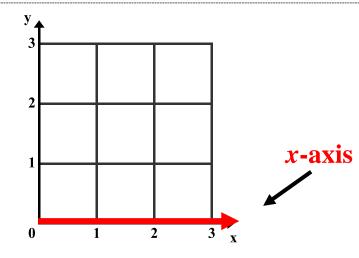
Whole numbers are 0 and the counting numbers 1, 2, 3, 4, 5, 6, and so on.

### x-axis

x-axis



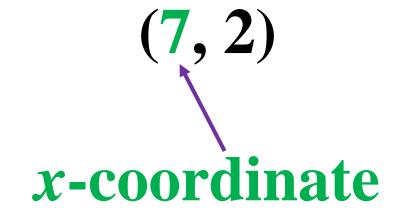
x-axis



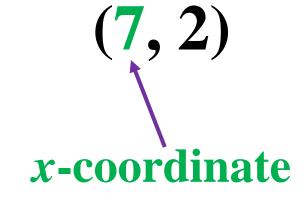
The horizontal axis in a coordinate plane.

#### x-coordinate

#### x-coordinate



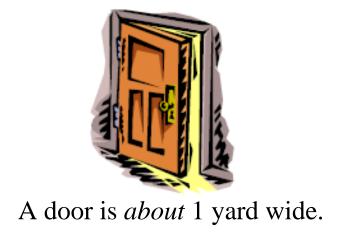
x-coordinate



In an ordered pair, the value that is always written first.

# yard (yd)

## yard (yd)



yard (yd)

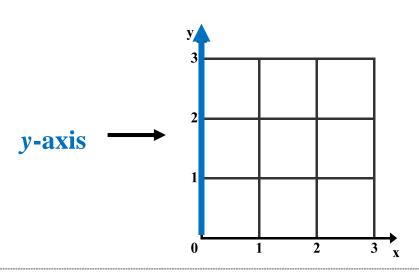


A customary unit of length. 1 yard = 3 feet or 36 inches

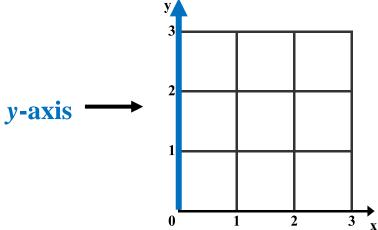
A door is about 1 yard wide.

# y-axis

y-axis



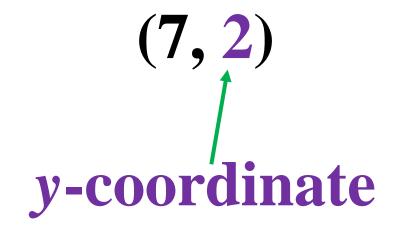
y-axis



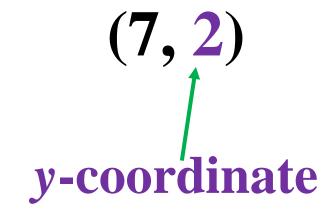
The vertical axis in a coordinate plane.

# y-coordinate

y-coordinate



y-coordinate



In an ordered pair, the value that is always written second.

